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Don't forget to practice your sight words and use Raz-kids!

| Words | Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: | :---: |
| again <br> same <br> small <br> because | Choose one word work activity to do with this week's words. | Can you start at 200 and write backwards by IOs? | Writing Prompt: <br> I am excited it is spring because... List at least 3 reasons. | Make a list of as many flower names as you can. You can research this if you need to. |
| change <br> our <br> want another | Choose one word work activity to do with this week's words. | Solve it! <br> There are 34 kites flying on the beach. 8 fell in the water, 5 broke and 7 flew away. How many kites are still flying? | Writing Prompt: <br> Write a funny story about a bunny. Include a problem AND a solution in your story. | Make a list of 15 oviparous animals. |
| ask <br> show <br> thing <br> tell | Choose one word work activity to do with this week's words. | Solve it! <br> There are 10 rabbits Each rabbit had 6 babies. How many babies in all. | Writing Prompt: <br> April showers bring May flowers. Write a story to explain this familiar saying. | Think of 3 ways that seeds can travel. Write a complete sentence explain your 3 ways. |
| say <br> right <br> three | Choose one word work activity to do with this week's words. | Solve it! <br> I see 4 chicks and 5 rabbits. If chicks have 2 legs and rabbits have 4, how many legs in all | Writing Prompt: One day I went to visit a farm. You will not believe what I saw... <br> Finish the story. | Make a list of 6 farm animals. Write ways that each animal helps humans. |

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When completing the Monday Word-Work activities your child should use the 3-5 weekly words; or you may choose to combine additional week's words to make the activities even more challenging

| Cut letters out of a magazine to spell each word and then glue to a sheet of paper | Write one sentence for each word and underline the spelling words. | Type the words on the computer and have a parent help you email it to your teacher, or print it out. | Write the spelling words with crayons/ colored pencils. Red for consonants and blue for vowels. |
| :---: | :---: | :---: | :---: |
| Write your words in $A B C$ order. | Write your words three times each in your very best handwriting. | Write each of your words. Next to each word, write a rhyming word. If necessary, your rhyming words can be nonsense words. | Draw a picture of a great big flower. Write each of your words on one of the flower petals or on a leaf. |
| Number the alphabet from 1-26. Example $a=1, b=2$, etc... After writing your words, change them to a number and add them. | Look at your telephone keypad. Make each letter into the numbers on the keypad. Now write your spelling words using this code. | Write a letter to a friend/relative using your words. Underline your words. | Write a question for each of your spelling words. Underline the spelling words. |
| Put your words in reverse (backward) alphabetical order. | Write your words in different colors to make them look like a rainbow. | Have an adult give you a spelling test at home | Write each word and then write a synonym next to each. |

