$\qquad$


Don't forget to practice your sight words and use Raz-kids!

| Words | Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: | :---: |
| page through please should | Choose one word work activity to do with this week's words. | Solve it! <br> Pascal received 23 valentines from school, 17 from church and 4 from his family. How many cards did he receive in all? | Writing Prompt: To me, Love is. | Google "Valentine's Day" and research who this holiday is named for and why. |
| world point picture think | Choose one word work activity to do with this week's words. | Solve it! <br> Sally got 28 valentines last year. She got 21 this year. How many more did she get last year than this year? | Writing Prompt: <br> Write a story about your favorite valentine card or gift. Use "sparkle words". | Write a letter to your dentist and ask 5 questions about teeth, dental health or his job. |
| off <br> year <br> under <br> round | Choose one word work activity to do with this week's words. | Solve it! <br> Eduardo lost 3 teeth, Amira lost 4, Garrett lost 8 and Jariah lost 5 teeth. How many teeth were lost in all? | Writing Prompt: <br> Make a list of at least 15 winter words or symbols. Number your list. | How many words can you make with the letters in VALENTINE? |
| still <br> which mother | Choose one word work activity to do with this week's words. | Solve it! <br> There were 18 groundhogs and 3 burrows. They had to fit equally into the burrows. How many groundhogs in each burrow? | Writing Prompt: <br> If I were president... <br> Tell 3 things you would want to accomplish for America. | Who was president when you were born? Who was president when your mom or dad was born? |

$\qquad$

When completing the Monday Word-Work activities your child should use the 3-5 weekly words; or you may choose to combine additional week's words to make the activities even more challenging

| Cut letters out of a magazine to spell each word and then glue to a sheet of paper | Write one sentence for each word and underline the spelling words. | Type the words on the computer and have a parent help you email it to your teacher, or print it out. | Write the spelling words with crayons/ colored pencils. Red for consonants and blue for vowels. |
| :---: | :---: | :---: | :---: |
| Write your words in $A B C$ order. | Write your words three times each in your very best handwriting. | Write each of your words. Next to each word, write a rhyming word. If necessary, your rhyming words can be nonsense words. | Draw a picture of a great big flower. Write each of your words on one of the flower petals or on a leaf. |
| Number the alphabet from 1-26. Example $a=1, b=2$, etc... After writing your words, change them to a number and add them. | Look at your telephone keypad. Make each letter into the numbers on the keypad. Now write your spelling words using this code. | Write a letter to a friend/relative using your words. Underline your words. | Write a question for each of your spelling words. Underline the spelling words. |
| Put your words in reverse (backward) alphabetical order. | Write your words in different colors to make them look like a rainbow. | Have an adult give you a spelling test at home | Write each word and then write a synonym next to each. |

