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Don't forget to practice your sight words and use Raz-kids!

| Words | Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: | :---: |
| learn always try ask | Choose one word work activity to do with this week's words. | List the number that comes before AND after each of the following numbers: $\begin{aligned} & 15,21,36,48,55,60 \\ & 72,83,94,100 \end{aligned}$ | Writing Prompt: <br> Martin Luther King Jr . is a famous American because... | Research the 6 different types of snowflakes. Draw an example of two different types. |
| animal <br> turn <br> found <br> end | Choose one word work activity to do with this week's words. | Solve it! I have 15 snowballs It takes 3 snowballs to build a snowman. How many snowmen can I build? | Writing Prompt: <br> Write a story about your favorite thing to do when it snows. Use lots of "sparkle words." | Research: <br> What color is a polar bear's skin? Why do they look white |
| well answer together mean | Choose one word work activity to do with this week's words. | Skip count by $3 s$ and write the numbers to 30. | Writing Prompt: <br> Write a story about an animal that usually hibernates but forgot to hibernate this year. | How many words can you make with the letters in SNOWFLAKE? |
| why air letter | Choose one word work activity to do with this week's words. | Make a graph for the number of winter coats each of your family members has. | Make an acrostic poem using the word "January" | Pick 2 different species of penguins. Compart how they are alike and different. |

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When completing the Monday Word-Work activities your child should use the 3-5 weekly words; or you may choose to combine additional week's words to make the activities even more challenging

| Cut letters out of a magazine to spell each word and then glue to a sheet of paper | Write one sentence for each word and underline the spelling words. | Type the words on the computer and have a parent help you email it to your teacher, or print it out. | Write the spelling words with crayons/ colored pencils. Red for consonants and blue for vowels. |
| :---: | :---: | :---: | :---: |
| Write your words in $A B C$ order. | Write your words three times each in your very best handwriting. | Write each of your words. Next to each word, write a rhyming word. If necessary, your rhyming words can be nonsense words. | Draw a picture of a great big flower. Write each of your words on one of the flower petals or on a leaf. |
| Number the alphabet from 1-26. Example $a=1, b=2$, etc... After writing your words, change them to a number and add them. | Look at your telephone keypad. Make each letter into the numbers on the keypad. Now write your spelling words using this code. | Write a letter to a friend/relative using your words. Underline your words. | Write a question for each of your spelling words. Underline the spelling words. |
| Put your words in reverse (backward) alphabetical order. | Write your words in different colors to make them look like a rainbow. | Have an adult give you a spelling test at home | Write each word and then write a synonym next to each. |

