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Don't forget to practice your sight words and use Raz-kids!

Words	Monday	Tuesday	Wednesday	Thursday
again Same small because	Choose one word work activity to do with this week's words.	Can you write from 100 to 200 by 5s?	Writing Prompt: I am excited it is May because List at least 3 reasons.	Cut or draw 10-20 flowers. Draw a Venn diagram to sort your flowers.
change our want another	Choose one word work activity to do with this week's words.	Solve it! There are 4 bees buzzing by each flower. If each bee has 6 legs, how many legs in all?	Writing Prompt: Write a story about the changes you are seeing in the spring. Use lots of "sparkle words".	Draw or find 2 flowers. List in 2 columns how the flowers are alike and how they are different.
ask show thing tell	Choose one word work activity to do with this week's words.	How high can you count by 3s? Count to a parent.	Writing Prompt: Write a how to book about planting seeds. Remember to use your sequencing words: first, next, then, etc.	Research your favorite plant. Draw a picture and label the following parts: roots, stem, leaves, petals or fruit, etc.
say right three	Choose one word work activity to do with this week's words.	Using coins, how many ways can you make 25 cents?	<u>Writing Prompt:</u> During Kindergarten, I learned	Write your first and last name. How many words can you make out of the letters in your name?

Word Work Activities

When completing the Monday Word-Work activities your child should use the 3-5 weekly words; or you may choose to combine additional week's words to make the activities even more challenging.

Cut letters out of a magazine to spell each word and then glue to a sheet of paper	Write one sentence for each word and un- derline the spelling words.	Type the words on the computer and have a parent help you email it to your teacher, or print it out.	Write the spelling words with crayons/ colored pencils. Red for consonants and blue for vowels.
Write your words in ABC order.	Write your words three times each in your very best hand- writing.	Write each of your words. Next to each word, write a rhyming word. If necessary, your rhyming words can be nonsense words.	Draw a picture of a great big flower. Write each of your words on one of the flower pet- als or on a leaf.
Number the alphabet from 1-26. Example a=1, b=2, etc After writing your words, change them to a number and add them.	Look at your telephone keypad. Make each let- ter into the numbers on the keypad. Now write your spelling words using this code.	Write a letter to a friend/relative using your words. Underline your words.	Write a question for each of your spelling words. Underline the spelling words.
Put your words in reverse (backward) alphabetical order.	Write your words in different colors to make them look like a rainbow.	Have an adult give you a spelling test at home.	Write each word and then write a synonym next to each