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Don't forget to practice your sight words and use Raz-kids!

| Words | Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: | :---: |
| again <br> Same <br> small because | Choose one word work activity to do with this week's words. | Can you write from 100 to 200 by $5 s$ ? | Writing Prompt: <br> I am excited it is May because... List at least 3 reasons. | Cut or draw 10-20 flowers. Draw a Venn diagram to sort your flowers. |
| change <br> our <br> want another | Choose one word work activity to do with this week's words. | Solve it! <br> There are 4 bees buzzing by each flower. If each bee has 6 legs, how many legs in all? | Writing Prompt: <br> Write a story about the changes you are seeing in the spring. Use lots of "sparkle words". | Draw or find 2 flowers. List in 2 columns how the flowers are alike and how they are different. |
| ask <br> show <br> thing <br> tell | Choose one word work activity to do with this week's words. | How high can you count by 3s? Count to a parent. | Writing Prompt: <br> Write a how to book about planting seeds. Remember to use your sequencing words: first, next, then, etc. | Research your favorite plant. Draw a picture and label the following parts: roots, stem, leaves, petals or fruit, etc. |
| say <br> right <br> three | Choose one word work activity to do with this week's words. | Using coins, how many ways can you make 25 cents? | Writing Prompt: During Kindergarten, I learned. | Write your first and last name. How many words can you make out of the letters in your name? |

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When completing the Monday Word-Work activities your child should use the 3-5 weekly words; or you may choose to combine additional week's words to make the activities even more challenging

| Cut letters out of a magazine to spell each word and then glue to a sheet of paper | Write one sentence for each word and underline the spelling words. | Type the words on the computer and have a parent help you email it to your teacher, or print it out. | Write the spelling words with crayons/ colored pencils. Red for consonants and blue for vowels. |
| :---: | :---: | :---: | :---: |
| Write your words in $A B C$ order. | Write your words three times each in your very best handwriting. | Write each of your words. Next to each word, write a rhyming word. If necessary, your rhyming words can be nonsense words. | Draw a picture of a great big flower. Write each of your words on one of the flower petals or on a leaf. |
| Number the alphabet from 1-26. Example $a=1, b=2$, etc... After writing your words, change them to a number and add them. | Look at your telephone keypad. Make each letter into the numbers on the keypad. Now write your spelling words using this code. | Write a letter to a friend/relative using your words. Underline your words. | Write a question for each of your spelling words. Underline the spelling words. |
| Put your words in reverse (backward) alphabetical order. | Write your words in different colors to make them look like a rainbow. | Have an adult give you a spelling test at home | Write each word and then write a synonym next to each. |

