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Don't forget to practice your sight words and use Raz-kids!

| Words | Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: | :---: |
| one <br> two <br> three <br> four <br> five | Choose one word work activity to do with this week's words. | Solve it! <br> There are 2 red apples, 3 green apples and I yellow apple in a tree. How many apples all together in the tree? | Writing Prompt: <br> I am excited about school because.. | List your five senses. Explain one item you could discover using each sense. |
| six seven eight nine ten | Choose one word work activity to do with this week's words. | Count the number of forks in your utensil drawer. Show how many of each with ten frames. | Writing Prompt: <br> My friends and I like to... | Talk to a parent about your favorite thing to do at school and tell why. |
| red orange yellow green blue | Choose one word work activity to do with this week's words. | Solve it! <br> There are 3 apples in an orchard. Each apple has 2 worms in it. How many worms all together? | Writing Prompt: <br> If I was the teacher, I would... | Tell your parent which community helper you think is the most important and why. |
| purple brown black gray white | Choose one word work activity to do with this week's words. | Rote Count to 100. Skip count by IOs to 100. | Writing Prompt: <br> If I was the principal, I would... | Tell your parents your address and phone number. |

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When completing the Monday Word-Work activities your child should use the 3-5 weekly words; or you may choose to combine additional week's words to make the activities even more challenging

| Cut letters out of a magazine to spell each word and then glue to a sheet of paper | Write one sentence for each word and underline the spelling words. | Type the words on the computer and have a parent help you email it to your teacher, or print it out. | Write the spelling words with crayons/ colored pencils. Red for consonants and blue for vowels. |
| :---: | :---: | :---: | :---: |
| Write your words in $A B C$ order. | Write your words three times each in your very best handwriting. | Write each of your words. Next to each word, write a rhyming word. If necessary, your rhyming words can be nonsense words. | Draw a picture of a great big flower. Write each of your words on one of the flower petals or on a leaf. |
| Number the alphabet from 1-26. Example $a=1, b=2$, etc... After writing your words, change them to a number and add them. | Look at your telephone keypad. Make each letter into the numbers on the keypad. Now write your spelling words using this code. | Write a letter to a friend/relative using your words. Underline your words. | Write a question for each of your spelling words. Underline the spelling words. |
| Put your words in reverse (backward) alphabetical order. | Write your words in different colors to make them look like a rainbow. | Have an adult give you a spelling test at home | Write each word and then write a synonym next to each. |

